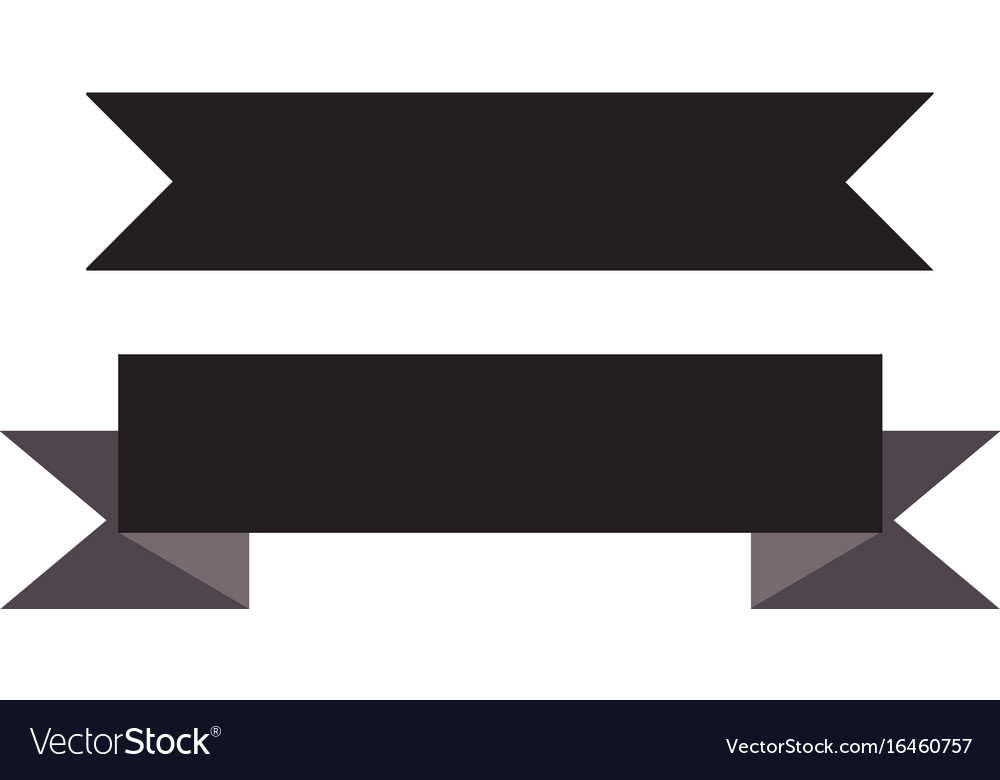
**[](https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.vectorstock.com%2Froyalty-free-vector%2Fblack-ribbon-banner-on-white-background-black-vector-16460757&psig=AOvVaw11scPSElQaDdEmG6f0QADr&ust=1584498240097000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCJDJjIm6oOgCFQAAAAAdAAAAABAD)**

**At Home Learning**

**Stage 1 - Week 1**

**Reading**

Spend time reading a book every day. This can be a home reader or a book you have at home. Use the questions below to discuss the book.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Who were the main characters in the book? | Who was your favourite character and why? | What was the problem in the story? | What happened in the book? | Did you learn any new words from this story, if so what? | How did the story make you feel and why? |

**Spelling**

Practice your sight words in different ways. Each day choose a different task.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Rainbow words**   Write your words in rainbow colours | Ghost **Words**  Write the word in white and shade over with a colour to reveal the word. | **Fancy words**  Write your words using fancy handwriting. | **Alphabetical order**  Write your words in alphabetical order. | **Cut & Paste**  Make your words using letters cut out from magazines. |
| **Word Jumble**  Mix up the letters in your words and put them back together | **Word Search**  Find your words in books and magazines | **Build It**  Build your words out of playdough or lego. | **Digital Words**  Type your words onto the computer or iPad. | **Colour Code**  Write your words in pen or pencil, Use blue for consonants and Red for Vowels (a, e, i, o. u) |

**Choices Menu**

Choose 1 activity from each row of the menu below to complete each day.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Writing** | What do you want to be when you grow up? | Write a schedule of all the things you do in a day. | Write a list of some items in your fridge. | Create a superhero and describe their superpowers. | Write a letter to your friend or teacher. | Use your sight words to write a sentence or a story. |
| **Maths** | Write your **friends of 10**. Challenge yourself to write your friends of 50, 100 and 1000. | Find a toy store or supermarket magazine. If you had $20 what could you buy? Make a list of all the items but make sure you don't go over your budget of $20. | Find some 2D shapes and 3D objects in your house. Draw a picture of them and label their features. | Write a list of events that are likely, unlikely or impossible. For example: It is likely that it will rain today, It is impossible for me to fly, It is unlikely that I will have ice cream for dinner. | Draw a picture for all four seasons. Label them with the correct months and describe their characteristics. | Find some objects in your house and draw them in halves and quarters. |
| **Extra** | Draw a family portrait to display in your house | Go for a walk around your backyard. Take note of all the animals and insects you see along the way | Help your family with the chores at your house. Wash the dishes, make your bed or even help cook a meal. | Create a new game to play with your friends or siblings. Teach someone the rules of your game | Play a board game with your family or friends. (Snap, UNO, monopoly, checkers etc) | Learn a new dance and teach it to a friend or sibling. |

**Project**

This term, Stage 1 students will be exploring the History topic: Technology from the Past. For this project, students are to research one piece of technology that has changed over time (e.g. Phones, computers, gaming, and entertainment). These questions could be asked to guide their research:

• What is the technology used for?

• How has it changed?

• How have the changes improved the technology?

• How does it help people?

The project may be presented in any form the students choose. Some examples include a PowerPoint presentation, Poster, Diorama, Speech etc.